

Hans Kimmel Rubrics

Capabilities	Indicators	Beyond Stage	End Stage	Mid Stage	Beginning Stage	Below Stage
Zachor: remember/memory as a core Jewish focus in the study of Jewish History.	Provides personal analysis and reflection of their experience completing the task.	Provides extensive reflection and in-depth analysis of their experience completing the task.	Provides detailed reflection and personal analysis of their experience completing the task.	Provides some reflection and/or personal analysis of their experience completing the task.	Provides limited personal reflection of their experience completing the task	Provides no personal reflection of their experience completing the task
Uses relevant evidence from sources to support historical narratives, explanations and analysis of the modern Jewish world	Reflects effective use, analysis and evaluation of primary research, in examining the motives and actions of individuals and or/ groups.	Recounts and provides detailed analysis and extensive evaluation of primary research in examining the motives and actions of individuals and or/ groups.	Recounts and provides analysis and some evaluation of primary research in examining the motives and actions of individuals and or/ groups.	Recounts and provides analysis of primary research in examining the motives and actions of individuals and or/ groups.	Recounts primary research in examining the motives and actions of individuals and or/ groups.	Recounts limited primary research in examining the motives and actions of individuals and or/ groups.
	Demonstrates use of secondary evidence and research.	Demonstrates extensive use of secondary evidence in the assignment	Demonstrates substantial use of secondary evidence in the assignment	Demonstrates satisfactory use of secondary evidence in the assignment.	Demonstrates limited use of secondary evidence in the assignment	Demonstrates no use of secondary evidence in the assignment.
	Integrates secondary research to substantiate primary evidence.	Effectively integrates secondary research to substantiate primary evidence	Substantially integrates secondary research to substantiate primary evidence.	Satisfactorily integrates secondary research to substantiate primary evidence.	Demonstrates limited integration of secondary research to substantiate primary evidence	Provides no evidence of integration of secondary research to substantiate primary evidence.
	Applies a range of relevant historical terms and concepts	Demonstrates extensive articulation of relevant historical terms and	Articulates relevant historical terms and concepts when	Demonstrates satisfactory use of historical terms and concepts	Demonstrates basic use of historical terms and concepts when	Demonstrates limited or no use of historical terms and when

	when communicating an understanding of the past.	concepts when communicating an understanding of the past.	communicating an understanding of the past.	when communicating an understanding of the past.	communicating an understanding of the past.	communicating an understanding of the past.
Communicates information, ideas and issues using appropriate oral, written, visual and digital forms	Effectively communicates information, ideas and issues using appropriate language, punctuation and expression.	Demonstrates articulate use of language conventions, punctuation and expression	Demonstrates effective use of language conventions, punctuation and expression	Demonstrates satisfactory use of language conventions, punctuation and expression	Demonstrates limited use of appropriate language conventions punctuation and expression	Demonstrates poor use of language conventions, punctuation and expression.
	Reflects appropriate chronology throughout the task	Demonstrates effective use of chronology throughout the whole task	Demonstrates effective use of chronology throughout most of the task	Demonstrates satisfactory use of chronology throughout the task.	Demonstrates limited use of chronology throughout the task.	Demonstrates no chronological order throughout the task.
	Uses appropriate referencing techniques throughout the task.	Demonstrates excellent referencing techniques throughout the task	Demonstrates substantial use of referencing techniques throughout the task	Demonstrates Satisfactory use of referencing techniques throughout the task	Demonstrates limited use of referencing techniques throughout the task	Demonstrates no evidence of referencing techniques throughout the task
	Uses relevant documents, maps and photographs to create a comprehensive presentation of the task	Effectively incorporates relevant documents, maps and photographs to illustrate and complement the narrative.	Effectively utilises relevant documents, maps and photographs to illustrate the narrative	Utilises relevant documents, maps and photographs to illustrate the narrative	Makes use of relevant documents, maps and photographs to illustrate the narrative	Demonstrates poor use of relevant documents, maps and photographs in the presentation of the narrative
	Includes a detailed bibliography	Includes a detailed and correctly formatted bibliography demonstrating the use of a range of different sources	Includes a correctly formatted bibliography	Includes a bibliography	Includes a list of resources	Does not include a bibliography